"East African Academic Alliance for Curriculum in Logistic and Tourism (EA3CLAT)"

Contract: 9ACP RPR 12/12

4tht INTERIM NARATIVE REPORT

by
University of Nairobi (UON), Nairobi
Kenya (Partner No. 1)

Moi University Nairobi (MOI), Eldoret
Kenya (Partner No. 2)

Makerere University Kampala (MUK), Kampala
Uganda (Partner No. 3)

University of Dar Es Salaam (UDS), Dar Es Salaam
Tanzania (Partner No. 4)

F+U Group - Academies and Universities (F+U), Heidelberg
Germany (Partner No. 5)

January 7, 2010

INTERIM NARATIVE REPORT

1. Description

1.1 Name of beneficiary of grant contract: : **University of Nairobi (UON), Nairobi Kenya**

1.2 Name and title of contact person: **Professor Dr. Eric Mitema**

1.3 Names of partners for the action:
Partner 2 : Moi University (MOI), Eldoret – Kenya
Partner 3 : Makerere University Kampala (MUK), Kampala – Uganda
Partner 4 : University of Dar Es Salaam (UDS), Dar Es Salaam – Tanzania
Partner 5 : F+U Group - Academies and Universities (F+U), Heidelberg - Germany

1.4 Title of the action: **East African Academic Alliance for Curriculum in Logistic and Tourism (EA3CLAT)**

1.5 Contract no.: **9ACP RPR 12/12**

1.6 Starting date and end date of reporting period: **1st June 2009- 31st December 2009**

1.7 Target Countries: **East Africa: Nairobi, Eldoret (Kenya), Kampala (Uganda), Dar Es Salaam (Tanzania)** - **Europe: Heidelberg (Germany)**

1.8 Final beneficiaries & target groups:
East African bachelor students in their last year of specialisation
Trainers and lecturers in the five partner universities
East African Academia active in the field of logistic and tourism

1.9 Countries in which the activities take place:
East Africa: Kenya, Uganda, Tanzania - **Europe: Germany**

2. Assessment of Implementation of Action Activities

2.1. Activities and Results

PHASE 1 & 2: START UP AND NEEDS ASSESSMENT

2.1.1 Results
The following activities were deployed, implemented and reported during the first six months of the project.

Achievements: These were reported in the six month report and submitted. The main output was inception, familiarisation of the Action and production of the needs assessment report which formed the basis of the two curricula. These results are in line with the assumptions in the logical framework of the project

PHASE 3: CURRICULUM DEVELOPMENT

Activity Number: 3.4 KEN - Modules Development: Kenya Specific Elements

The activities in this phase of the Action were deployed between July 1 – December 31 2008 and January 1st – June 30 th. 2009 and the reports submitted.

No modification of the activities took place

Achievements: Comprehensive draft curricula in Logistics and Tourism with specific electives for Kenya have been prepared and this is included in the Annexe attached to this report. These results are in line with the assumptions in the logical framework of the project

Activity Number: 3.5 UGA - Modules Development: Uganda Specific Elements
The activities in this phase of the Action were deployed between July 1 – December 31 2008 and January 1st – June 30 th. 2009 and the reports submitted

No modification of the activities took place.

Achievements: Consolidated curricula in Logistics and Tourism with specific electives for MUK have been prepared and this is included in the Annexe attached to this report. These results are in line with the assumptions in the logical framework of the project

Activity Number: 3.6 TAN - Modules Development: Tanzania Specific Elements
The activities in this phase of the Action were deployed between July 1 – December 31 2008 and January 1st – June 30 th. 2009 and the reports submitted

No modification of the activities took place.

Achievements: Consolidated curricula in Logistics and Tourism with specific electives for UDS have been prepared and this is included in the Annexe attached to this report. These results are in line with the assumptions in the logical framework of the project

Activity Number: 3.7 KEN - Compilation and Distribution of the modules

The activities in this phase of the Action were deployed between July 1 – December 31 2008 and January 1st – June 30 th. 2009 and the reports submitted
No modification of the activities took place.

Achievements: Two compiled curricula in Logistics and Tourism incorporating all four partner institions'elements. The compiled cross recognised, harmonised and refined draft curricula are attached to this report as an Annexe. These results are in line with the assumptions in the logical framework of the project

PHASE 4: FIELD TESTING OF PILOT CURRICULA

Activity Number 4.1 GER – Train the Trainer in Tourism

This activity was deployed in Nairobi following notification of change of venue to Nairobi, Kenya instead of Heidelberg, Germany. The change of venue was necessary due to inadequate logistical and financial arrangements which F+U could not accomplish in time. Because of the change of venue due to logistical arrangement the activity was delayed by one month. Workshop evaluation using structured questionnaire was undertaken at the end of meeting to assess the deliverables

Participants: All partner institutions attended the meeting. The workshop was opened by the Deputy Vice – Chancellor (Academic Affairs) of University of Nairobi, Prof J. M Kaimenye and closed by the Principal of College of Humanities of the University of Nairobi. The meeting was attended by the following participants:

UON – Prof .Eric S. Mitema, (PD), Dr. E.W Wahome (TE)
Dr. H. Misigo (TE), Mr. L Mulwa (LE) and M. Mwangi (LE), Prof. M. Achola (Chairperson, History Department)

MUK- Prof J.B Nyakaana (TE), Dr. J. Ayorekire (TE), Mr. R. Twinomuhangi (PC) and Mr. H. Mbidde (LE)

UDS- Prof R. Mabele (PC), Dr. E. Mkwizu (TE) Helena Thomas LE) and Dr. J Shitundu (TE)

Moi- Prof. J. Kairu (PC), Dr. R.M. Odunga (TE), Mr P.M Masila (LE) and P.O Odunga (LE)

F+U - Mr. Jimmy Mpungu Godfrey (PM), Ms. K. Mikulcak (Curriculum Expert)

Tourism experts participated into the tourism sector session in the afternoons to harmonize the draft curriculum in Tourism. Visits to tourism industry operations around Nairobi were undertaken. Experiences gained in these visits were incorporated into the curriculum

The change of activity involved rescheduling of TOT venue to Nairobi instead of Heidelberg, Germany. The duration of activity was two weeks of intensive workshop instead of four weeks. The content of TOT material delivered did not change as originally spelt in the Action.

Achievement: A programme of TOT activity was customized for the Nairobi venue. Two curricula experts in pedagogy (Prof. Digolo – UON) and Ms. K. Mikulcuk (F+U) presented lectures using power point on how to conduct the teaching of the new curriculum. Pedagogical methods of teaching the curriculum were presented to participants. Presentations of lectures were followed by series of discussions on the curriculum. The overall achievement was refinement of the draft Tourism curriculum and its understanding in terms of teaching methodology as well as pedagogical methods for delivering the curriculum. This new curriculum will attract more students to enrol in this program which will be market driven for sustainable development in this sector.

The detailed modular material for the curriculum was not feasible to produce due to time and human resource constraint. The delay in the implementation of this activity has been due to logistical problems which cropped during the period. Additional factor has been the delay in second pre –financing by EC for 4 months that may have affected the timely delivery of the output. The constraints / delays are in line with the assumptions in our logical framework of the Action.

Participants were generally happy with resource experts in pedagogy especially Prof. Digolo of the University of Nairobi. Tourism participants felt that the curriculum can be implemented within 6-12 months and in general were happy with the TOT workshop and eager to have a one week of TOT in Germany whenever funds are available to see some German tour operators.

Country coordinators held two meetings on 29th September, 2009 and 7th Octobers, 2009. These meetings spelt the way forward for subsequent activities and also helped to promote a good relationship between EA partners and F+U in line with the overall objective of Edulink.

Activity Number 4.2 GER – Train the Trainer in Logistics

This activity was deployed in Nairobi following notification of change of venue to Nairobi, Kenya instead of Heidelberg, Germany. The change of venue was necessary due to inadequate logistical and financial arrangements which F+U could not accomplish in time. Because of the change of venue due to logistical arrangement the activity was delayed by one month. Workshop evaluation using structured questionnaire was undertaken at the end of meeting to assess the deliverables

Participants: All partner institutions attended the meeting. The workshop was opened by the Deputy Vice – Chancellor (Academic Affairs) of University of Nairobi, Prof J. M Kaimenye and closed by the Principal, College of Humanities of the University of Nairobi. The meeting was attended by the following participants:

UON – Prof .Eric S. Mitema, (PD), Dr. E.W Wahome (TE)
Dr. H. Misigo (TE), Mr. L Mulwa (LE) and M. Mwangi (LE), Prof. M. Achola (Chairperson, History Department)

MUK- Prof J.B Nyakaana (TE), Dr. J. Ayorekire (TE), Mr. R. L. Twinomuhangi (PC), Mr. H. Mbidde (LE)

UDS- Prof R. Mabele (PC), Dr. E. Mkwizu (TE) Helena Thomas LE) and Dr. J Shitundu (TE)

Moi- Prof. J. Kairu (PC), Dr. R.M. Odunga (TE) , Mr P.M Masila (LE) and P.O. Odunga (LE)

F+U - Mr. J. Mpungu (PM), Ms. K. Mikulcak (Curriculum Expert)

Logistics experts participated into the logistics sector sessions in the afternoons to harmonize the draft curriculum in Logistics. Visits to logistics supply chain industry around Nairobi were undertaken. Experiences gained in these visits were incorporated into the curriculum

The change of activity involved rescheduling of TOT venue to Nairobi instead of Heidelberg, Germany. The duration of activity was two weeks of intensive workshop instead of four weeks. The content of TOT material delivered did not change as originally spelt in the Action.

Achievement: A programme of TOT activity was customized for the Nairobi venue. Two curricula experts in pedagogy (Prof. Digolo – UON) and Ms. K. Mickluck (F+U) presented lectures using power point on how to conduct the teaching of the new curriculum underway. Pedagogical methods of teaching the curriculum were presented to participants. Presentations of lectures were followed by series of discussions on the curriculum. The overall achievement was refinement of the draft curriculum and its understanding in terms of teaching methodology as well as pedagogical methods for delivering the curriculum in Logistics. This curriculum will attract more students to enrol in this program which will be market driven for sustainable development in this sector.

The detailed modular material for the curriculum was not feasible to produce due to time and human resource constraint. The delay in the implementation of this activity has been due to logistical problems which cropped during the period. Additional factor has been the delay in second pre –financing by EC for 4 months that may have affected the timely delivery of the output. The constraints / delays are in line with the assumptions in our logical framework of the Action.

Participants were generally happy with resource experts in pedagogy especially Prof. Digolo of the University of Nairobi. Participants felt that the curriculum can be implemented within 6-12 months and in general were happy with the TOT workshop and eager to have a one week of TOT in Germany whenever funds are available to see some German supply and transport chain operators

Activity Number: 4.3 KEN - Pilot Curricula Testing

Some of these activities were deployed and reported in the third report (January 1 st- June 30th, 2009). At the University of Nairobi, there are some existing curricula in Tourism and Logistics. Some of the modules in the proposed EA3CLAT project curricula have been integrated and domesticated in the current curricula and are being piloted. At Moi University, piloting is considered inappropriate since completely new programmes will be started and implemented after they have been approved by the University Senate. A discussion on complete pilot testing is

underway in the two universities but Senate approval processes is still required for the new modules to be implemented.

No modification of the activities took place.

Achievements: Pilot tested curricula has been partially achieved by teaching those modules which are currently in the two curricula**.** These results are in line with the assumptions in the logical framework of the project like willingness of universities to avail human resources for approval procedures. Approval procedures in EA universities can take usually a long period

Activity Number: 4.4 UGA - Pilot Curricula Testing

Some of these activities were deployed and reported in the third report (January 1 st- June 30th, 2009). At Makerere University, there are some existing curricula in tourism and Logistics. Some of the modules in the proposed EA3CLAT project curricula have been integrated and domesticated in the current curricula and are being piloted

Discussions on complete pilot testing has been completed at Departmental and Faculty levels, and is underway at the University Senate level; Senate approval processes is still required for the new modules to be implemented

No modification of the activities took place

Achievements: Pilot tested curricula have been partially achieved by teaching those modules which are currently in the two curricula**.** These results are in line with the assumptions in the logical framework of the project like willingness of universities to avail human resources for approval procedures. Approval procedures in EA universities can take usually a long period

Activity Number: 4.5 TAN - Pilot Curricula Testing

University of Dar Es Salaam has started rolling out the two curricula by undertaking departmental discussions on the curricula among lecturers in the two sectors of Logistics and Tourism. At UDS pilot testing is considered inappropriate since completely new programmes will be started after senate approval. Discussions on complete pilot testing is underway at UDS as Senate approval processes is still required for the new modules.

No modification of the activities took place

Achievements: UDS has some report on the meetings about pretesting activities. These results are in line with the assumptions in the logical framework of the project like availability of human resources

Activity Number 4.6: AFR- Feedback sessions

Some of these activities were deployed and reported in the third report.

Most of these activities were undertaken during the TOT workshop in Nairobi. Curricula experts and participants from the EA universities reported their feedback. All EA universities have held meetings with their lecturers, deans and other stakeholders. Inputs from these various stakeholders especially Tourism and Logistics experts meeting with their German experts were incorporated in the harmonized two curricula. Input from the industry during the field trips of TOT activities were analyzed and incorporated in the curricula. Workshop evaluation questionnaire analysis/ results were also used to get feedback from the experts who are a major stakeholder.

No modification of the activity was undertaken.

Achievement: Harmonised, cross recognised and refined two draft curricula have been produced and some modules have been pilot tested at University of Nairobi (Kenya) and Makerere University (Uganda). Observations received during TOT field trips were incorporated to strengthen the two curricula. Questionnaire administered to participants at the end of the workshop revealed that the two curricula are good and can be fully implemented between 6-12 months in the various universities. The achievement is in line with the assumptions in the logical framework of the project like disbursement of funds in timely fashion to enable prior activities like TOT (4.1 and 4.2) and pre-testing (4.3 -4.5) to be deployed before so that this activity should then follow in that order

PHASE 5: REGIONAL CROSS RECOGNITION

Activity 5.1 GER: Curricula and Modules Refinement

Upon deploying activities 3.4 - 3.7 in phase 3 (Curriculum development) and also deploying activities 4.1- 4.5, incorporating comments from 4.6 AFR (feed back sessions), the various experts during the TOT workshop (September 27 th – 3 rd October 2009) systematically examined all the

modules after receiving feedback information. The experts refined the two curricula during their break up sessions. All modules with detailed thematic contents were harmonized, cross recognized and refined.

No modification of the activity was undertaken.

Achievement: The harmonized, cross recognized and refined curricula in Logistics and Tourism were produced. The production of refined curricula including thematic and content is in line with the assumption in the logical framework. Full teaching material for the two curricula was not possible as it was felt that each expert teaching a module usually prepares his /her lecture materials which tend to vary every so often as new information become available on various thematic areas.

Activity Number 5.2 AFR- Curricula and Modules Refinement

Upon deploying activities 3.4 - 3.7 in phase 3 (Curriculum development) and also deploying activities 4.1- 4.5, incorporating comments from 4.6 AFR (feed back sessions), the various experts from EA during the TOT workshop (September 27 th – 3 rd October 2009) systematically examined all the modules after receiving feedback information. The experts refined the two curricula during their break up sessions. All modules with detailed thematic contents were harmonized, cross recognized and refined.

No modification of the activity was undertaken.

Achievement: The harmonized, cross recognized and refined curricula in Logistics and Tourisms were produced. The production of refined curricula including thematic and content is in line with the assumption in the logical framework. Full teaching materials for the two curricula was not possible as it was felt that each expert teaching a module usually prepares his /her lecture materials which tend to vary every so often as new information become available on various thematic areas.

Activity 5.3 GER: ECTS Bologna Process

F+U forwarded to EA partners an EU ECTS guideline document to establish a Quality Assurance Reference Framework for the developed curricula modelled after the EU good practices of the European EQARF system.

The document included guidelines and good practices to establish a Credit Transfer and Accumulation System for the curricula developed under the project. The system presented is used as basis for the European ECTS in the Bologna process. The document included some guidelines and examples for credit accumulation and transfer to enhance student mobility between partner institutions and even attract summer students from EU to EA institutions. The document also included a series of annexes providing standard forms for applying an ECTS system.

The document was disseminated to all the EA partners for information, reference and exploration of adaptation in their own respective university framework.

Achievement: A complete guideline document of good practices, guidelines and forms for higher education curricula quality assurance and credit transfer and accumulation system based on EU good practices. The document was disseminated and explained to all the Africa partners with an invitation to test the applicability in the two curricula developed and deployed during the project. Once a system of credit transfer in line with Bologna Process, is established and the curricula are adapted there will be an enhanced student mobility between EA institutions and even from EU

Activity number 5.4 TAN: Seminar on Refined Credit Equivalence

This activity is expected to be deployed fully during the subsequent meeting of experts in the first quarter of 2010 in either Germany or Tanzania. Using the guideline document developed in the preceding activities, efforts will be undertaken to review and refine the various modules of the curricula developed by the project, some credit equivalence and a tentative credit transfer system that would in principle allow students in the African target region to build their diploma through semesters in different universities in the region

Achievement: EU ECTS guideline was forwarded to EA partners who are studying it to see how to adapt the ECTS system in our harmonised curricula. During the next meeting the document will be discussed and implemented

Activity 5.5 AFR: Validation of Curricula

Upon deploying activities 3.4 - 3.7 in phase 3 (Curriculum development) and also deploying activities 4.1- 4.5, incorporating comments from 4.6 AFR (feed back sessions), the various experts from EA during the TOT workshop (September 27 th – 3 rd October 2009) systematically examined all the modules after receiving feedback information. The experts refined the two curricula during their break up sessions. All modules with detailed thematic contents were harmonized, cross recognized and refined. EA universities harmonized the contents of the two curricula and will be incorporating ECTS validation and cross recognition systems.
No changes of the activity were undertaken.

Achievement: The final curricula are being accredited through approval procedures by the various universities' senates. Some modules in the two curricula area already approved. This achievement is in line with the assumptions in the logical framework

Activity Number 5.6: GER: Conceptualization of Student Internship in EU

F+U has a strong track record in Germany for involving students in industrial internship as part of a typically German dual education system (education in class and in parallel in enterprises).

Upon development of draft curricula which have been partially pilot tested and completion of activities in phase 4 and 5, the German partner F+U has made contacts with German Academic Institute (GAI) to facilitate bringing EA students in Logistics and Tourism programmes to spend about 1-3 months in Germany and other EU states for internship/industrial attachment to some German industries. GAI will assist this internship programme to acquire the following: partial and full scholarship, (undergraduate and post graduate), grant and fellowship, visa applications, limited employment, evaluation and accreditation of one's academic certificate etc

Under this activity F+U will still present to all the partners the main principles, components and procedures for conceptualizing and establishing a dual higher education system adapted to the two

sectors and curricula developed in the project. F+U experts within the limit of its remaining resources availability will however during the remaining active period of the project, stay at the full disposal of any African partner which expresses the desire to advance the testing of student internships in the perspective of testing the establishment of a dual higher education approach.

Achievement: A flyer developed by GAI for F+U entitled "Study in America and Germany" was distributed during the TOT workshop meeting in Nairobi. This flyer spells out opportunities available to EA students through GAI which is based in Germany (contact@german-academic-institute.eu; www.german-academic-institute.eu) with a partner company in Kampala, Uganda called TRANSNET Ltd. where the students can get more information. Various EA universities will notify their students of this opportunity for internship. This achievement is in line with the logical framework and compliments the overall objective of Edulink project for fostering networks between education institutes in the north and ACP countries

Activity 5.7 AFR- Promotion of International Internship Opportunities

Upon development of draft curricula which have been partially pilot tested and completion of activities in phase 4 and 5, the German partner F+U has made contacts with German Academic Institute (GAI) to facilitate bringing EA students in Logistics and Tourism curricula program to spend about 1-3 months in Germany and other EU states for internship/industrial attachment to some German industries. Various EA universities will notify their students of this opportunity for internship.

F+U will facilitate EA students in Logistics and Tourism curricula program to spend about 1-3 months in Germany for internship/industrial attachment to some German industries. The German company - German Academic Institute (GAI) will assist this externship programme to acquire the following: partial and full scholarship, (undergraduate and post graduate), grant and fellowship, visa applications, limited employment, evaluation and accreditation of one's academic certificate etc

Achievement: A brochure / flyer developed by \GAI on behalf of F+U entitled "Study in America and Germany" was distributed during the TOT workshop meeting in Nairobi. The flyer spells out opportunities available to EA students through GAI based in Germany (contact@german-academic-institute.eu; www.german-academic-institute.eu) and a partner company in Kampala, Uganda called TRANSNET. A group of selected students will be enrolled in some German

institutions for internship study. Students will acquire new skills which will help equip them for better delivery of services while they return. This achievement is in line with the logical framework and compliments the overall objective of Edulink project for fostering networks between education institutes in the north and ACP countries and also training better students with good employability that can enter the job market to spur economic growth for sustainable development as spelt out in Edulink objective

2.1.2 Results

As per logical framework and the approved application, a number of indicators were retained for the project milestones. The table 1 below reflects the indicators with planned and achieved targets for implemented tasks in the current period of this report

Table 3: Achievement Target of Deliverables (2nd year)

Modules Development		
Number of modules outlined by each partner in the Tourism field		UON : 4 modules MOI : 0 modules MUK :10 modules UDS : 0 modules
Number of modules outlined by each partner in the Logistic field		UON : 4 modules MOI : 0 modules MUK :3 modules UDS : 0 modules
Pilot Curricula Testing		
Number of test runs deployed/ students exposed to these test runs in Kenya for the Tourism/Logistic Curricula	UON:4 test runs Tourism Curriculum UON:3 test runs Logistic Curriculum MOI: 0 test runs Tourism Curriculum MOI: 0 test runs Logistic Curriculum	UON: 130 students exposed to Tourism test runs of Curricula UON:300 students exposed to Logistic test runs of Curricula MOI: 0 students exposed to Tourism test runs of Curricula MOI: 0 students exposed to Logistic test runs of Curricula
Number of test runs deployed/ students exposed to these test runs in Uganda for the Tourism/Logistic Curricula	MUK: 5 test runs Tourism Curriculum MUK: 3 test runs Logistic Curriculum	MUK: 120 students exposed to Tourism test runs of Curricula MUK: 180 students exposed to Logistic test runs of Curricula
Number of test runs deployed/ students exposed to these test runs in Tanzania to the Tourism/Logistic	UDS: 0 test runs Tourism Curriculum UDS:0 test runs Logistic Curriculum	UDS:0 students exposed to Tourism test runs of Curricula UDS:0 students exposed to Logistic test runs of Curricula

Curricula		
Number of feed-back sessions/ participants to feed-back sessions in Kenya	UON: 4 feed-back sessions Tourism & Logistic MOI: 4 feed-back sessions Tourism & Logistic	UON: 10 participants to feed-back sessions Tourism & Logistic MOI:4 participants to feed-back sessions Tourism & Logistic
Number of feed-back sessions/ participants to feed-back sessions in Uganda	MUK: 3 feed-back sessions Tourism & Logistic	MUK: 25 participants to feed-back sessions Tourism & Logistic
Number of feed-back sessions/ participants to feed-back sessions in Tanzania	UDS: 5 feed-back sessions Tourism & Logistic	UDS: 5 participants to feed-back sessions Tourism & Logistic

2.1.2.1: Sustainability of the project: Two curricula in Logistics and Tourism will be produced from the project. These curricula will be offered to undergraduates in these fields in the various universities. Currently most of EA universities admit fee paying students who will pay fees at the universities to sustain these programmes. The net effect will be enhanced sustainability of these programmes once EC funding lapses and regular reviews of the curricula can be undertaken jointly by these universities from funds generated from fees. Secondly it is envisaged that mobility of international students to EA universities will be enhanced once the two curricula with ECTS accreditation system will be fully implemented by the various universities. International students will pay more fees resulting in better revenue for the universities

2.2. List of contracts (works, supplies, services) above 5000€ awarded for the implementation of the action.

No contract over 5000 € were subcontracted and awarded for the implementation of the project

2.3. Update action plan.

Year 3																								
	Semester 1												**Semester 2**												**Implementing body**
Activity	**1**		**2**		**3**		**4**		**5**		**6**		**7**		**8**		**9**		**10**		**11**		**12**		
Phase 1: Project Management																									
1.4 FRA: Website design & hosting																									UON (to be managed throughout the whole project)
Phase 5: Cross Recognition																									
5.1 GER Common Modules Refinement																									F+U, UON, MOI, MUK, UDS
5.2 AFR Country Modules Refinement																									UON, MOI, MUK, UDS
5.3 GER ECTS Bologna Process																									F+U
5.4 TAN Regional Credit Equivalence																									UON, F+U, MOI, MUK, UDS
5.5 AFR Validation of Curricula																									UON, MOI, MUK, UDS
5.6 GER Concept Inter. Indus. Internship																									F+U
5.7 AFR Promotion inter. Indus. Internship																									UON, MOI, MUK, UDS
Phase 6: Promotion																									
6.1 KEN Promotion Strategy																									UON, MOI, MUK. UDS, F+U
6.2 AFR African Conference [2)]																									UON, F+U, MOI, MUK, UDS
6.3 KEN Compilation Final Documentation																									UON, F+U, MOI, MUK, UDS
6.4 KEN Hand-over Final Deliverables																									UON

3. Partners and Other Co-operation

3.1. Relationship between the formal partners of this Action

Although partners' activities are proceeding smoothly with communication links well established among all the partners and deliverables adequately discussed among the partners, however, during this period the relationship between EA partners and F+U was at its lowest. A problem was brought about by some MOUs which caused lots of difficulty to the consortium and has since been resolved by F+U not demanding any payment during the entire implementation of the Action. This misunderstanding was due to different interpretation of administrative overhead on the side of F+U**.** This difficulty was reported in our 2 nd narrative and financial reports for the period of July 1- December 31 st, 2008

These differences were resolved during the TOT meeting in Nairobi. F+U through its representative at TOT workshop reiterated that invoices linked to those MOUs will no longer be presented in future. After the TOT workshop the relationship between the EA partners and F+U warmed and improved following assurance from F+U representative. All members had good time during our meeting including socialising during many occasions. Some of the previous workshop meetings and follow up regular email interactions among partners have been instrumental in fostering better relationship towards achieving our deliverables.

Despite the difficulty spelt above, the consortium were able to deliver on the expected outputs especially during the TOT workshop on many activities.

Our project was selected for evaluation by EC appointed evaluator Dr. Martin Grinsted on 19 th November, 2009. The evaluator held useful discussion on the project including collecting views on how future EDULINK projects could best be implemented

The following list summarises the main tasks accomplished by each partner during the reporting period:

UON

- ✓ Project overall management & coordination as the beneficiary institution with limited support from F+U,
- ✓ Project financial management and disbursements to partners
- ✓ Planning and participation at the TOT in Nairobi from 22 nd September to 10 th. October, 2009
- ✓ Preparation and submission of the 4 th report to EC with support from all partners
- ✓ Development, hosting and updating of the website with limited input from F+U and partners
- ✓ Guidance to other partners to advance the development of the two curricula with support of F+U
- ✓ Initiate pretesting of the modules.
- ✓ Complete module preparation for the two curricula.

MOI

- ✓ Liaising with UON and F+U on project management and coordination
- ✓ Planning and participation at the TOT in Nairobi

- ✓ Initiate pretesting of the modules.
- ✓ Complete module preparation for the two curricula in collaboration with UON

MUK

- ✓ Liaising with UON and F+U on project management and coordination.
- ✓ Planning and participation at the TOT in Nairobi
- ✓ Initiate pretesting of the modules.
- ✓ Complete module preparation for the two curricula in collaboration with all partners

UDS

- ✓ Liaising with UON and F+U on project management and coordination
- ✓ Planning and participation at the TOT in Nairobi
- ✓ Complete module preparation for the two curricula in collaboration with all partners

F+U

- ✓ Back up support in Project management & coordination with UON.
- ✓ Limited financial guidance to UON in alignment with EC regulations.
- ✓ Coordination of all activities as support to UON.
- ✓ Planning and participation at TOT in Nairobi and Germany
- ✓ Guidance to other partners to advance the development of the two curricula
- ✓ Drafting of the format and guidance for the documentation of the curricula.
- ✓ Coordination and compiling of the 24 month report in collaboration with UON and other partners

3.2. Relationship between the Project and State authorities in the Action countries?

The project will enable the various East African universities to produce graduates with more employability skills in Logistics and tourism. These graduates will form part of labour force contributing to the economy of the various countries. By contributing to the economy, the relationship of the various universities with their national authorities will improve. Relevant Ministries were invited to respond to the questionnaires during Needs Assessment period and as such contributed to the recommendation of the two curricula structure and content.

Once the curricula have been pre-tested, TOT activities undertaken, the relevant key personnel in the Ministries and the industry have been consulted on how the curricula could be marketed and deployed for the greatest benefits of the participating African countries. However, in general the various institutions have good working relationships with the ministries of education, tourism and trade in the respective countries of East Africa. In Uganda for instance, initial discussions were continued with the Minister of ICT to explore how the curricula could be used using internet based platform. Discussions have also been held with the Ministry of Education and the Ministry of Tourism Trade and Industry on the content of the curricula.
have also been held with the Ministry of Education and the Ministry of Tourism Trade and Industry on the content of the curricula.

In future there will be increased mobility of students within East African countries and even from Europe taking some elective modules in the two curricula

3.3. Where applicable, describe your relationship with any other organisations involved in implementing the Action:

1. Associate(s) (if any): Not relevant
2. Sub-contractor(s) (if any): Not relevant
3. Final Beneficiaries and Target groups: Positive feed-back have been received from potential beneficiary students in Logistics and Tourism in future business issues in the respective African target countries.
4. Other third parties involved: Not relevant

3.4. Where applicable, outline any links you have developed with other actions

The third stakeholder meeting in Lisbon, Portugal held from 1 – 3 October, 2009 helped provide impulse for initiating links with other universities in particular the ACP countries and even Europe. TOT meeting held in Nairobi also helped EA partners to meet one German expert in curriculum who has good relationship with industrial internship which an assist in externship programme for EA students

4. Visibility

4.1. How is the visibility of the EU contribution being ensured in the Action?

The use of EU logo at all the various events and in all the materials, questionnaires and reports developed under the project has ensured the visibility of the project. Whenever EU logo was used acknowledgment of the phrase "*Funded by EU*" was used and when ACP logo was used the phrase "*Implemented by ACP*" was used in all documents and in all events. In addition the EA3CLAT project website (www.academic-alliance.org) serves as window about the progress of the project and has EU, ACP and Edulink logos embedded on the home page.

5. Publication of the Results of the Action

The consortium partners have no objection to a publication of this report to the EuropeAid Co-operation Office website.
Any publication by the beneficiary in whatever form and by whatever medium including the internet must include the following statements "*This document has been produced with financial assistance of the European Union. The contents of this document are the sole responsibility of Prof. Dr. Eric Mitema and can under no circumstances be regarded as reflecting the position of the European Union*", as spelt out in article 6.2 of the Annexe II of the EC General Conditions

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